

Why Choose the MYP?



Academic Excellence

- ✓ Internationally recognized curriculum
- ✓ Rigorous intellectual challenge
- ✓ Critical thinking & problem-solving skills
- ✓ Excellent preparation for IB DP or national exams



Personal Development

- ✓ Independence & self-management
- ✓ Confidence in learning
- ✓ Research & communication skills
- ✓ Cultural awareness and respect



University Preparation

- ✓ Skills valued by universities worldwide
- ✓ Strong academic foundation
- ✓ Independent learning capabilities
- ✓ Global perspective



Lithuanian Integration

- ✓ Alignment with national curriculum (BUP)
- ✓ Preparation for Lithuanian matriculation exams
- ✓ Bilingual learning opportunities
- ✓ Best of Lithuanian & international education



IB MYP Candidate School

"Educating young people to be creative, critical, and reflective thinkers who make meaningful connections between their studies and the real world."

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

IB Learner Profile

- | | |
|------------|---------------|
| Inquirers | Knowledgeable |
| Thinkers | Communicators |
| Principled | Open-minded |
| Caring | Risk-takers |
| Balanced | Reflective |

Contact Us

MYP Coordinator / Deputy Director for Education: Mantas Danielius Blaževičius

m.blazevicius@vvdg.lt

+370 689 58023

Augustijonų g. 8, LT-01127 Vilnius

www.vvdg.lt

rastine@vvdg.lt

+370 5 279 1305



VILNIAUS VYTAUTO DIDŽIOJO GIMNAZIJA

Middle Years Programme (MYP)

Years 4 & 5 | Grades 9–10

Preparing Students for Global Success



VVDG is a Candidate School* for the Middle Years Programme. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that VVDG believes is important for our students.

*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org

Qualified & Committed Educators

Our MYP teachers are IB-trained, committed to ongoing professional development, and experienced in integrating national and international curricula.





Welcome to the MYP at VVDG

Vilniaus Vytauto Didžiojo Gimnazija is proud to offer the International Baccalaureate Middle Years Programme (MYP) for students in Years 4 and 5 (Grades 9 and 10).

We are committed to providing an internationally recognized education that challenges students to make practical connections between their studies and the real world.

The MYP at VVDG combines the rigorous standards of international education with the excellence of Lithuanian national curriculum, preparing our students for success both locally and globally.

What is the MYP?

The International Baccalaureate Middle Years Programme (MYP) is a challenging educational framework designed for students aged 11–16. At VVDG, we implement the final two years of this programme (MYP Years 4 and 5), providing an excellent foundation for further academic studies.



Holistic Education

Encourages creative, critical, and reflective thinkers



Real-World Connections

Practical links between classroom learning and life



Global Perspective

International-mindedness and cultural awareness



Rigorous Framework

Recognized by universities and institutions worldwide



IB Continuum

Excellent preparation for the IB Diploma Programme

Eight Subject Groups

All MYP students study across eight subject groups, ensuring a broad and balanced education:



Language & Literature

Lithuanian — reading, writing, speaking, listening, creative & critical thinking through language



Language Acquisition

English and other languages — intercultural understanding, communication in authentic contexts



Individuals & Societies

History, Geography — critical thinking about human systems, global and local perspectives



Sciences

Biology, Chemistry, Physics — scientific inquiry, experimentation, real-world application



Mathematics

Problem-solving, logical thinking, mathematical concepts in context



Arts

Visual arts, music, drama — creative expression, aesthetic understanding, cultural appreciation



Physical & Health Education

Physical fitness, healthy lifestyle choices, personal and social development



Design

Design thinking, innovation, digital & product design, practical problem-solving

Core MYP Elements



Approaches to Learning (ATL)

- Communication Skills: effective expression and collaboration
- Social Skills: working effectively with others
- Self-Management Skills: organization, time management, reflection
- Research Skills: information literacy and critical thinking
- Thinking Skills: critical & creative thinking, transfer of learning



Service as Action

Students apply their learning to make a positive difference in their communities — developing empathy and social responsibility.



Global Contexts

- Identities and Relationships
- Orientation in Space and Time
- Personal and Cultural Expression
- Scientific and Technical Innovation
- Globalization and Sustainability
- Fairness and Development

The Personal Project

The Personal Project is a significant component of MYP Year 5, allowing students to demonstrate their learning independence and the skills they have developed throughout the programme. Students choose a topic based on personal interest, conduct year-long independent research, and create a final product or outcome — demonstrating their growth as learners.

Assessment in the MYP

Assessment at VVDG follows the IB MYP criterion-based framework. Students are assessed on a scale of 1–8 for each criterion in every subject, with scores converted to overall grades of 1–7. Assessment is transparent, formative, and summative — always against published standards, never against peers.

7

Excellent

6

Substantial

5

Good

4

Satisfactory



Interdisciplinary Learning

Each year, students engage in at least one interdisciplinary unit connecting two or more subject groups.



In MYP Years 4 & 5, students receive at least 50 hours of instruction in each subject group annually, with flexibility to accommodate national curriculum (BUP) requirements and individual learning goals.

